

**Scoring guidelines  
(Grade: 7, English)**

1. Award 1 mark for each correct answer.

<p>a. I have finished doing my homework. b. My brother works in the garden. c. The weather in March is very good.</p>
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Award full mark 1 if there are up to two mistakes that do not impede meaning.

**The answers are as follows. Award 1 mark to each answer.**

- 2.1. c. baby
- 2.2. a. 4 years
- 2.3. d. A pony is a small size horse.
- 2.4. Any answer that mentions 'because they are strong and powerful.'
- 2.5 Any answer that mentions 'because they have big eyes'.
- 2.6. Any answer that mentions 'foal'
- 2.7. Any answer that mentions 'up to 20 or 25 years'

Rubrics for scoring writing: Award 1 to 4. This shows the level of students

Specification of items (Writing)

S. No.	Level of standards	Basic
		Description of standards
1	Level 1 Below Basic	<ul style="list-style-type: none"> <li>One or two ideas are related to the topic (Does not meet the word limit)</li> <li>Multiple grammatical errors which may impede meaning</li> <li>No attempts made to use compound sentences</li> <li>Frequent errors in punctuation and spelling</li> <li>Limited range of vocabulary</li> <li>No use of cohesive devices</li> </ul>
2	Level 2 Basic	<ul style="list-style-type: none"> <li>Elaborates the topic with some ideas in considerable length.</li> <li>Uses simple grammatical structures.</li> <li>Some errors in punctuation and spelling</li> <li>Attempts made to use a range of vocabulary with some errors though these do not impede meaning</li> <li>Use of simple cohesive devices/ cohesion (and, but)</li> </ul>

3	Level 3 Proficient	<ul style="list-style-type: none"> <li>• Ideas related to topic are elaborated in paragraphs</li> <li>• Writes in the range of word limit.</li> <li>• Attempts made to use some complex structures.</li> <li>• Very few errors in punctuation and spelling.</li> <li>• Attempts made to use a range of vocabulary with few errors though these do not impede meaning.</li> <li>• Uses appropriate format</li> <li>• Use of simple cohesive devices/ cohesion so links between ideas are often missing (more than and, but)</li> </ul>
4.	Level 4 Advance	<ul style="list-style-type: none"> <li>• Content fully covered in a range of word limit.</li> <li>• Answer is original, creative and to the topic.</li> <li>• Good control of simple grammatical structures with an attempt to use complex grammatical structures with negligible errors.</li> <li>• Negligible errors in punctuation and spelling.</li> <li>• Uses a wide range of vocabulary.</li> <li>• Use of cohesive devices/ cohesion as required</li> <li>• Uses appropriate format</li> </ul>