

**Scoring guidelines
(Grade: 6, English)**

1. Award 1 mark for each correct answer.

- a. I visited Pokhara last week.
- b. I love nature mostly.
- c. My students are very good at dancing and singing.

Award full mark 1 if there are up to two mistakes that do not impede meaning.

The answers are as follows. Award 1 mark to each answer.

2.1. C. hardworking

2.2. B. To earn his meal

2.3. D. foolish

2.4. Any answer that mentions ‘spinning’:

- Jack’s mother spent her livelihood by spinning.
- She got her living by spinning.
- The old woman got her living by spinning.

2.5. Any answer that mentions ‘lazy’:

- People called him ‘lazy Jack’ because he was so lazy.
- Because he was so lazy.
- Jack was so lazy.

2.6. Any answer that mentions ‘spilled’ or ‘spilling’:

- A jar of milk spilled.
- Milk spilled.

2.7. Any answer that mentions ‘head’:

- He put cream cheese on his head.
- on his head

Rubrics for scoring writing: Award 1 to 4. This shows the level of students

Specification of items (Writing)

S. No.	Level of standards	Basic
		Description of standards

1	Level 1 Below Basic	<ul style="list-style-type: none"> • One or two ideas are related to the topic (Does not meet the word limit) • Multiple grammatical errors which may impede meaning • No attempts made to use compound sentences • Frequent errors in punctuation and spelling • Limited range of vocabulary • No use of cohesive devices
2	Level 2 Basic	<ul style="list-style-type: none"> • Elaborates the topic with some ideas in considerable length. • Uses simple grammatical structures. • Some errors in punctuation and spelling • Attempts made to use a range of vocabulary with some errors though these do not impede meaning • Use of simple cohesive devices/ cohesion (and, but)
3	Level 3 Proficient	<ul style="list-style-type: none"> • Ideas related to topic are elaborated in paragraphs • Writes in the range of word limit. • Attempts made to use some complex structures. • Very few errors in punctuation and spelling. • Attempts made to use a range of vocabulary with few errors though these do not impede meaning. • Uses appropriate format • Use of simple cohesive devices/ cohesion so links between ideas are often missing (more than and, but)
4.	Level 4 Advance	<ul style="list-style-type: none"> • Content fully covered in a range of word limit. • Answer is original, creative and to the topic. • Good control of simple grammatical structures with an attempt to use complex grammatical structures with negligible errors. • Negligible errors in punctuation and spelling. • Uses a wide range of vocabulary. • Use of cohesive devices/ cohesion as required • Uses appropriate format